

SPEECH LANGUAGE PATHOLOGIST

DEFINITION:

The Speech Language Pathologist identifies, evaluates students and provides specialized instruction and services to students who have disorders of language and speech, voice, fluency, auditory acuity disorders.

SUPERVISION RECEIVED AND EXERCISED

Receives direction from the Executive Director Special Education / SELPA, School Site Administrator and/or designee.

EXAMPLE OF DUTIES – (Incumbents may perform any combination of the essential functions shown below (E). This position description is not intended to be an exhaustive list of all duties, knowledge, or abilities associated with this classification, but is intended to accurately reflect the principal job elements.)

Work as a member of a multidisciplinary team to assess students' communication difficulties, plan remediation strategies and periodically evaluates student progress. (E)

Provide individual and small group therapy to students who qualify for speech, voice or fluency correction, and/or language remediation. (E)

Integrate and align therapy activities with the general education curriculum, to the maximum extent possible. (E)

Ensure that regularly scheduled services are provided as indicated in the IEP. (E)

Adhere to the department's procedures for timely submission of written assessment reports for IEP Team communication, and attach to the web/internet based IEP system. (E)

Adhere to the department's procedures for timely submission of written assessment reports/treatment notes for Medi-Cal billing purposes. (E)

Communicate and engage school personnel, parents/guardians and outside agencies on student's progress and treatment. (E)

Provide an environment to establish and reinforce appropriate student behavior, attitudes, social skills, and self-image. (E)

Provide in-service training activities to staff and parents as needed. (E)

Participate in case conferences, student study team and other student intervention meetings as needed or requested. (E)

Provide other services to general and special education students as needed. (E)

Complete all necessary assessment, treatment and paperwork for IEP meetings, and maintain state electronic documentation systems as required. (E)

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Consult with other agencies, psychologists, counselors, audiologists, school districts, and physicians/specialists for the purpose of correlating all available information regarding students with exceptional needs as appropriate. *(E)*.

Attend District and other staff meetings as required. *(E)*.

Maintain professional competence through participation in in-service education activities provided by the district/SELPA and/or self-selected professional growth activities. *(E)*

Maintain confidentiality of student files and information. *(E)*

Maintain consistent, punctual, and regular attendance. *(E)*

Perform other duties as assigned.

QUALIFICATIONS:

Knowledge of:

- Current testing practices, procedures, and assessment methods.
- Federal and state laws and regulations regarding special education.
- IEP preparation and implementation methods and procedures.
- Appropriate public and community referral agencies.
- Technical aspects of the field of speech language pathology.

Ability to:

- Plan, organize and establish priorities.
- Assist others in resolving problems
- Communicate clearly and succinctly.
- Understanding and sensitivity to diverse cultures.
- Work independently with minimal direction.
- Meet schedules and time lines.
- Establish and maintain cooperative and effective working relationships with others.
- Operate a variety of office equipment including a computer and assigned software.
- Read, hear and speak to exchange information and make presentations.
- Monitor student behavior and motivate students to learn.
- Analyze current and proposed programs, evaluate alternatives, and adopt effective courses of action.
- Prepare clear and concise student records and written materials.
- Travel between work sites as required.

Education and Experience:

Any combination equivalent to Master Degree or above from an accredited college or university.

License or Certificate:

- California Credential with Specialization in Speech Language Pathology or equivalent.
- California Driver's License
- Possession of valid First Aid and CPR certificate is required.

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WORKING CONDITIONS:

Environment:

- Office, classroom, and other designated school and learning environments.
- Driving a vehicle to conduct work.

Hazards

- Contact with hostile or abusive individuals with unpredictable behavior.
- Exposure to childhood and other diseases in a school environment.

Physical Demands:

Employees in this position must have/be able to work in:

- Enter data into a computer terminal and operate standard office equipment.
- Dexterity of hands and fingers to operate a computer keyboard
- Sit and stand for extended periods of time.
- See and read a computer screen and printed matter with or without vision aids, and to observe students.
- Hear and understand speech at normal levels and on the telephone, with or without hearing aids.
- Speak so that others may understand at normal levels and on the telephone.
- Lift and/or carry up to 25 lbs. at waist height for short distances.
- Reach overhead, above the shoulders and horizontally, grasp, push, pull.
- Bending at waist, kneeling, or crouching to reach materials and work with students.

Salary Placement:

Stockton Pupil Personnel Association (SPPA)

184 Work Days

Bargaining Unit Approval: 06-22-18

Board Approval: 6-27-18